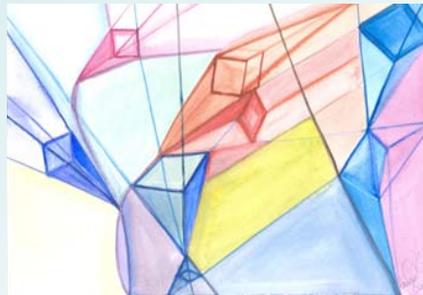


MOVING FROM A GENERAL TO A PERSONALISED MODEL FOR THE EVALUATION OF OUTCOMES: Perspectives from/for international research



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Our Conference as an experiment

WE **MADE** AN EXPERIMENT

Starting question:

“How many people from different people could be interested to meet” in order to:

- to learn more?
- about what?



OUR STARTING POINT

Assessing the “Evidence-base” of
Intervention for vulnerable children
and their families

i.e.

How do we evaluate outcomes and
how can we do it better?



WE **ARE** THE EXPERIMENT

So many countries, so many cultures, different welfare systems....

ALL here in Padova with **ONE** question:

IS IT EFFECTIVE ALL WE ARE DOING? ARE WE ABLE TO LOOK AT NEEDS IN THEIR COMPLEXITY ... IN ORDER TO MEET THEM?





FIRST RESULTS

- Database with 38 thematic areas, 193 papers prepared by 428 authors
- Most of them focused on issues connected to outcome-based evaluation
- The Database could be a “treasure” to develop and share together along time



OUTCOME EVALUATION as a new PARADIGM

OUTCOME EVALUATION CAN MAKE
THE DIFFERENCE in terms of theory,
methodology and strategies

BUT

which are the conditions
for a paradigm shift?



- Evidence based and/or outcome based
- Outcomes to be considered in terms of changes (i.e. differences)
- Instruments and methods for facilitating a global vision



4. To jointly consider the needs and outcomes of the child and the family
5. To integrate “outcome as a difference” and multifactor outcomes
6. A common platform for comparing output and outcome evaluation

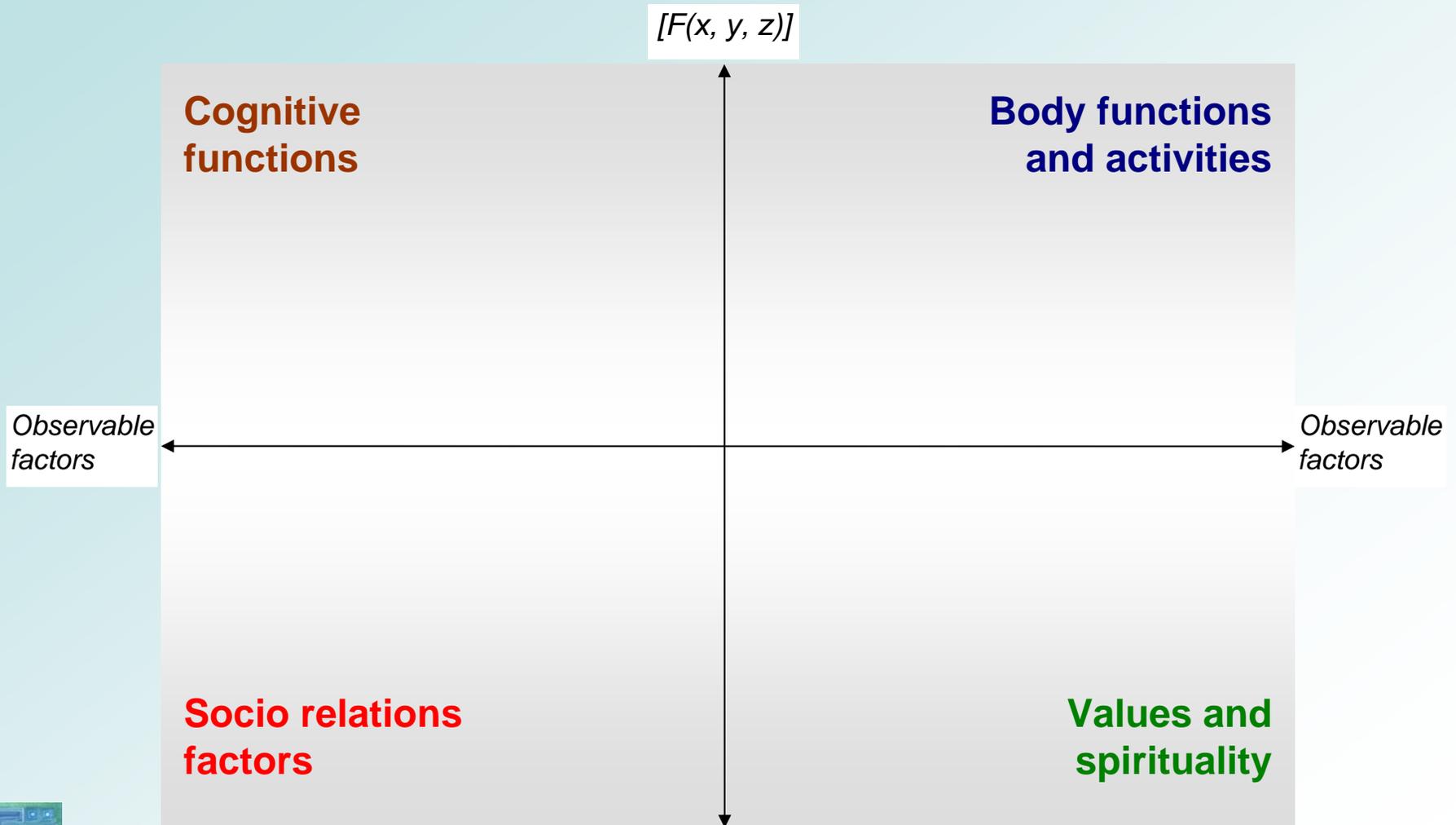


“EVIDENCE BASED” AND/OR “OUTCOME BASED” RESEARCH?

- To integrate the observational and descriptive research with the experimental research
- To define new experimental designs and their strengths in relation to the evidence base
- To re-consider the relationship between experimental group and control group
- To move from *good practices* to *best practices*, i.e. *outcome based as a gold standard*

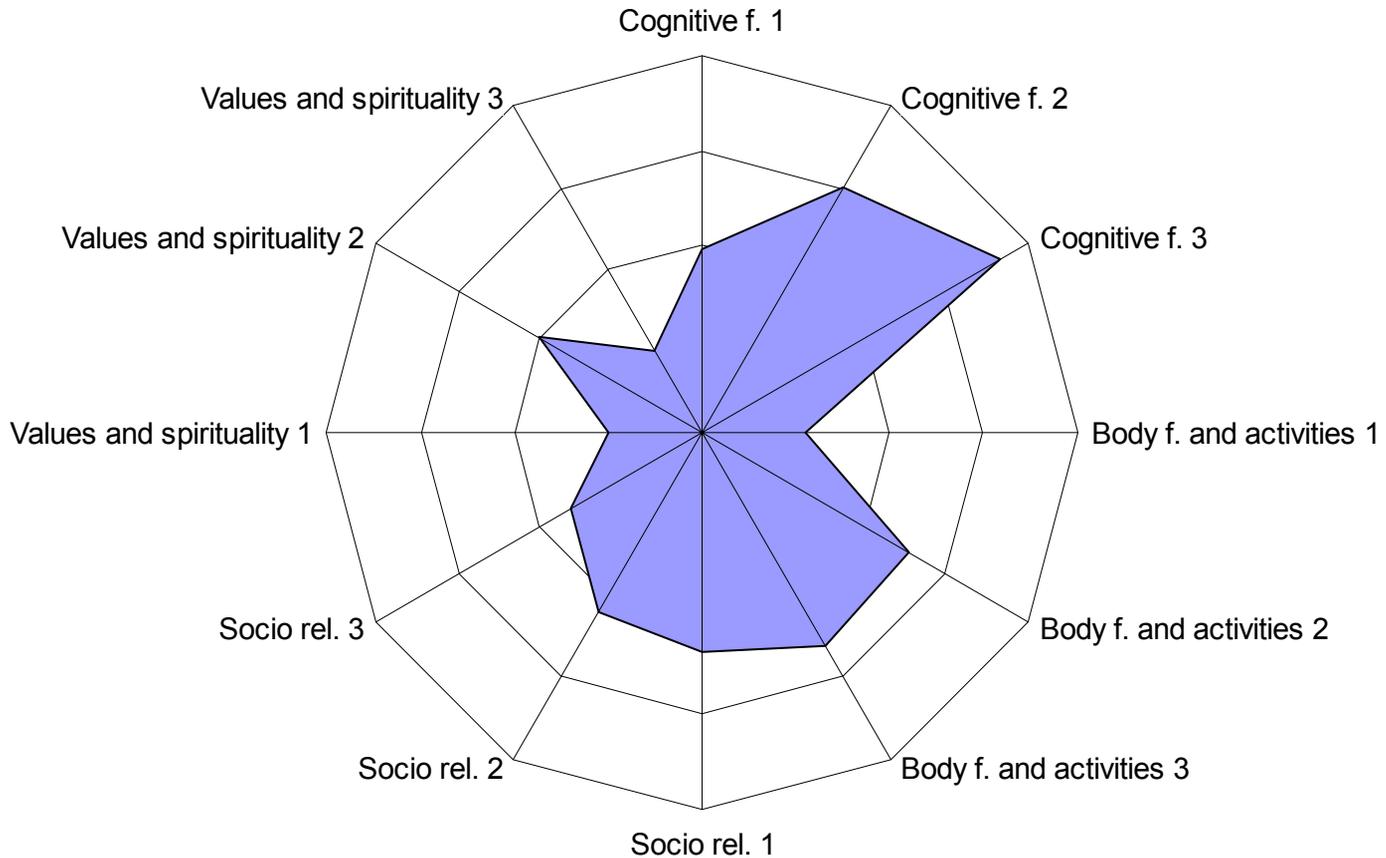


OUTCOMES TO BE CONSIDERED IN TERMS OF CHANGES





“S–P” a tool for a Global Vision



“S–P” as a shift of paradigm

In S-P we move:

FROM a cartesian plane, as the baseline (Blythe e Tripodi, 1993) **TO** a multifactor dimension of analysis and decisions

FROM a bi-dimensional dimension **TO** a multifactor dimension (more possibility for globalisation and personalisation)



TO INTEGRATE “OUTCOME AS A DIFFERENCE” AND MULTIFACTOR OUTCOMES

“OUTCOME AS A DIFFERENCE”

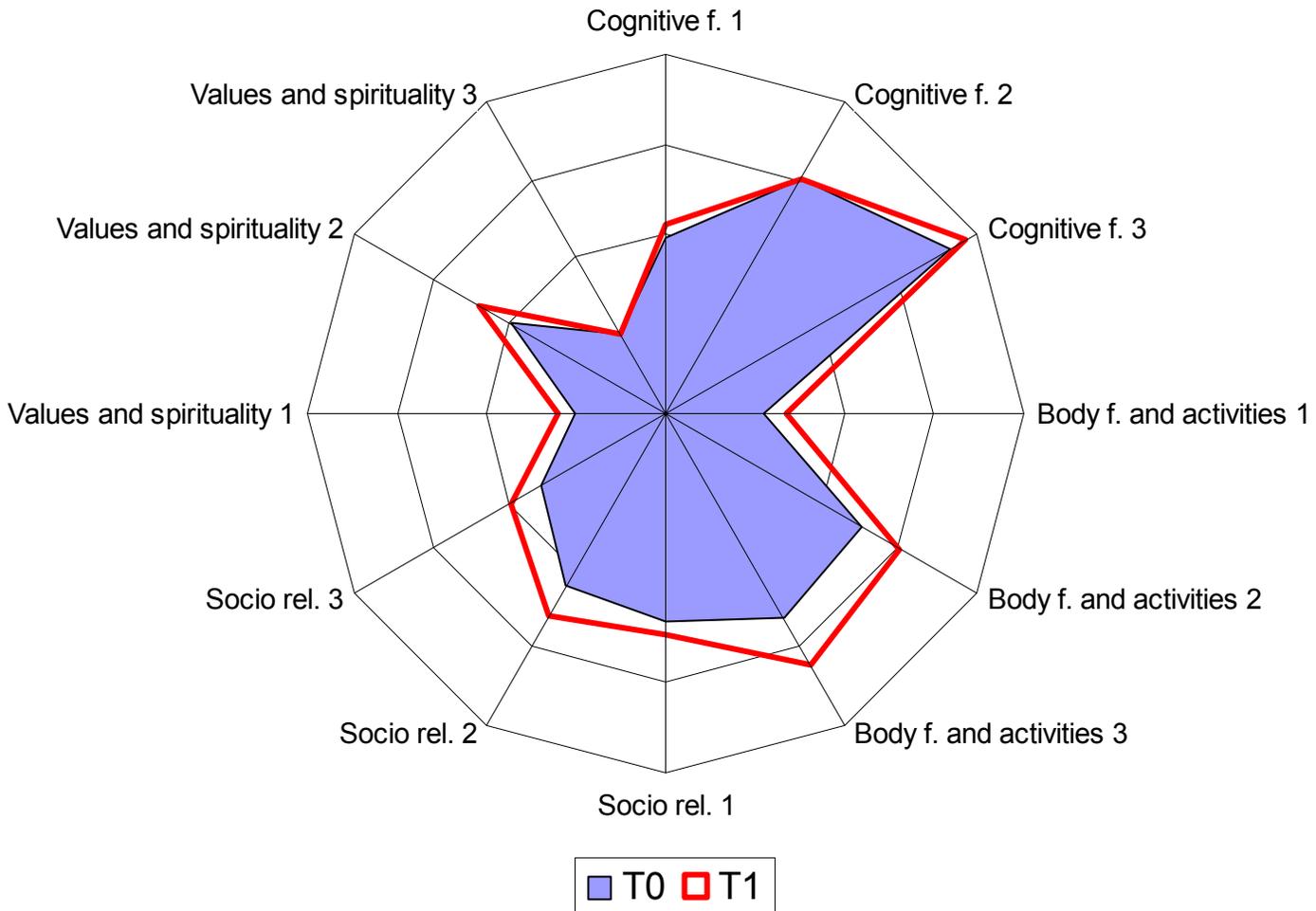
$$[\Delta t_{0...N}]$$

MULTIFACTOR OUTCOMES

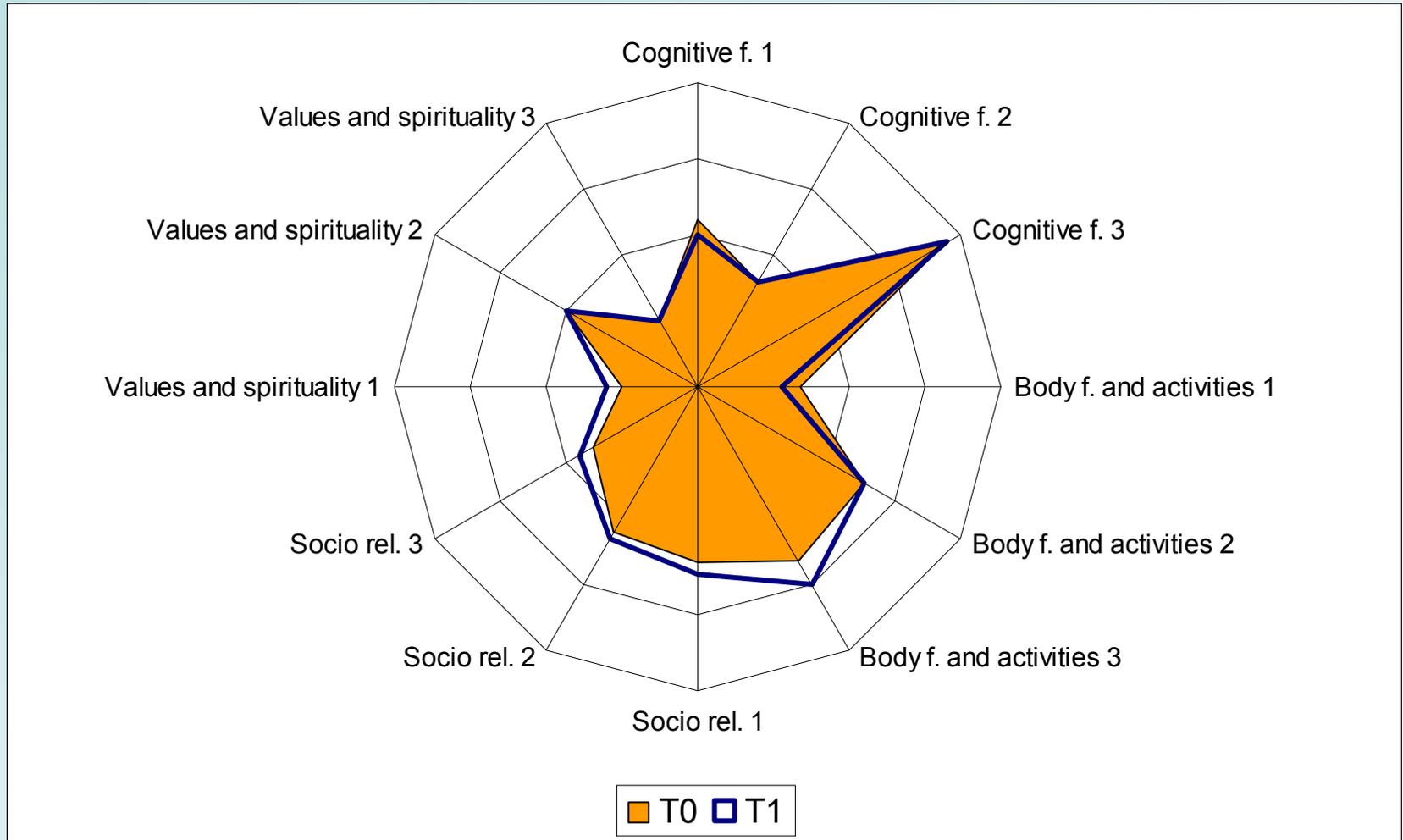
$$[F=x,y,z]$$



THE CHILD



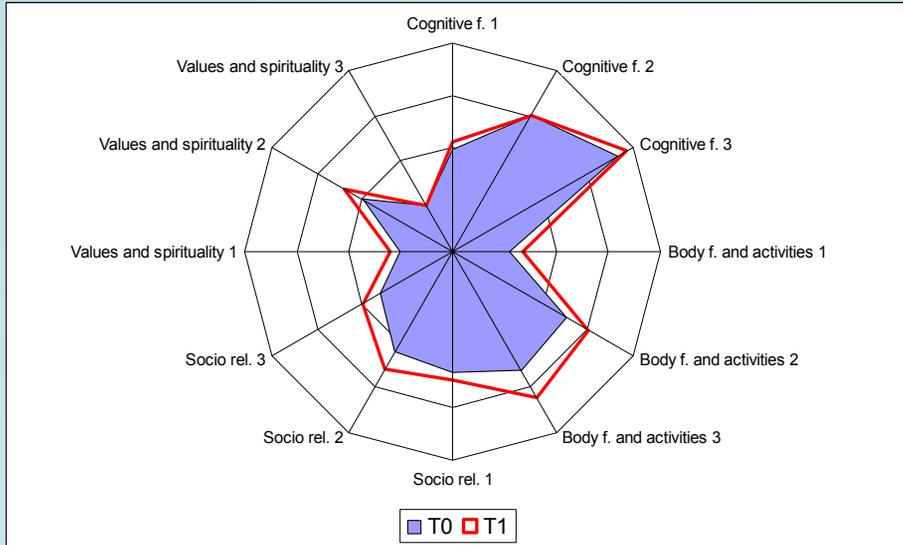
HIS/HER FAMILY



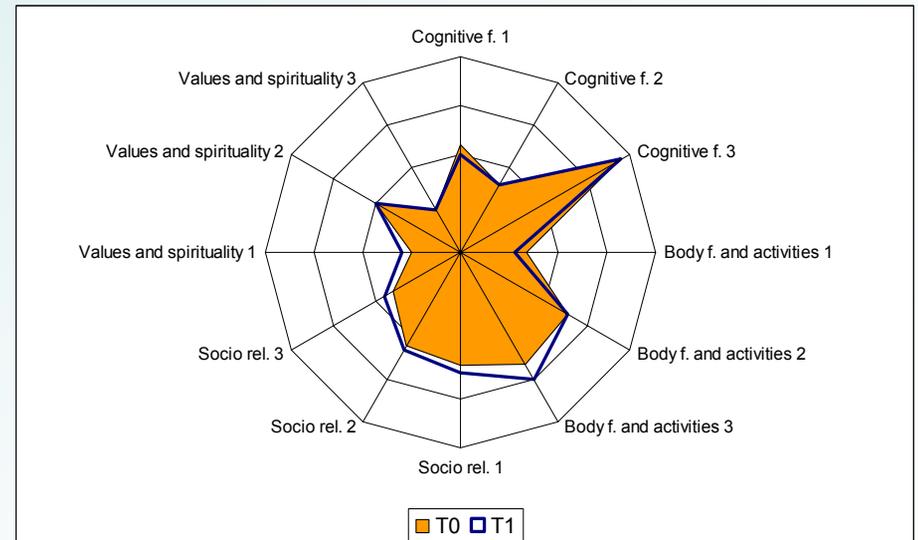


MULTIFOCUS VISION

THE CHILD



... AND HIS/HER FAMILY



OUTCOME DESCRIBED

in terms of

[$F(x,y,z)$]

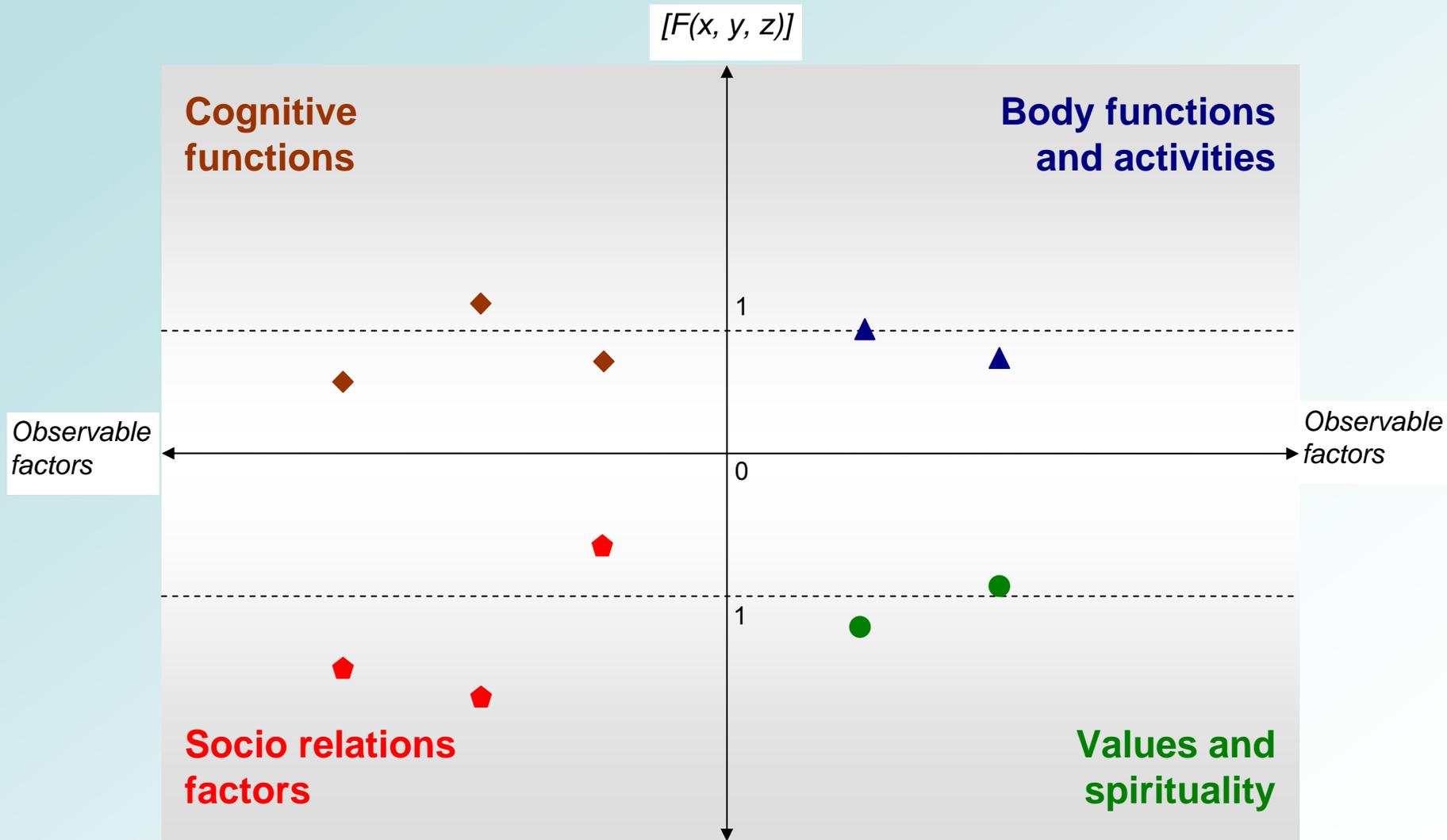
where:

X is observed at T0

Y is observed at T1

Z is expected at T1





A COMMON PLATFORM FOR COMPARING OUTPUT AND OUTCOME EVALUATION

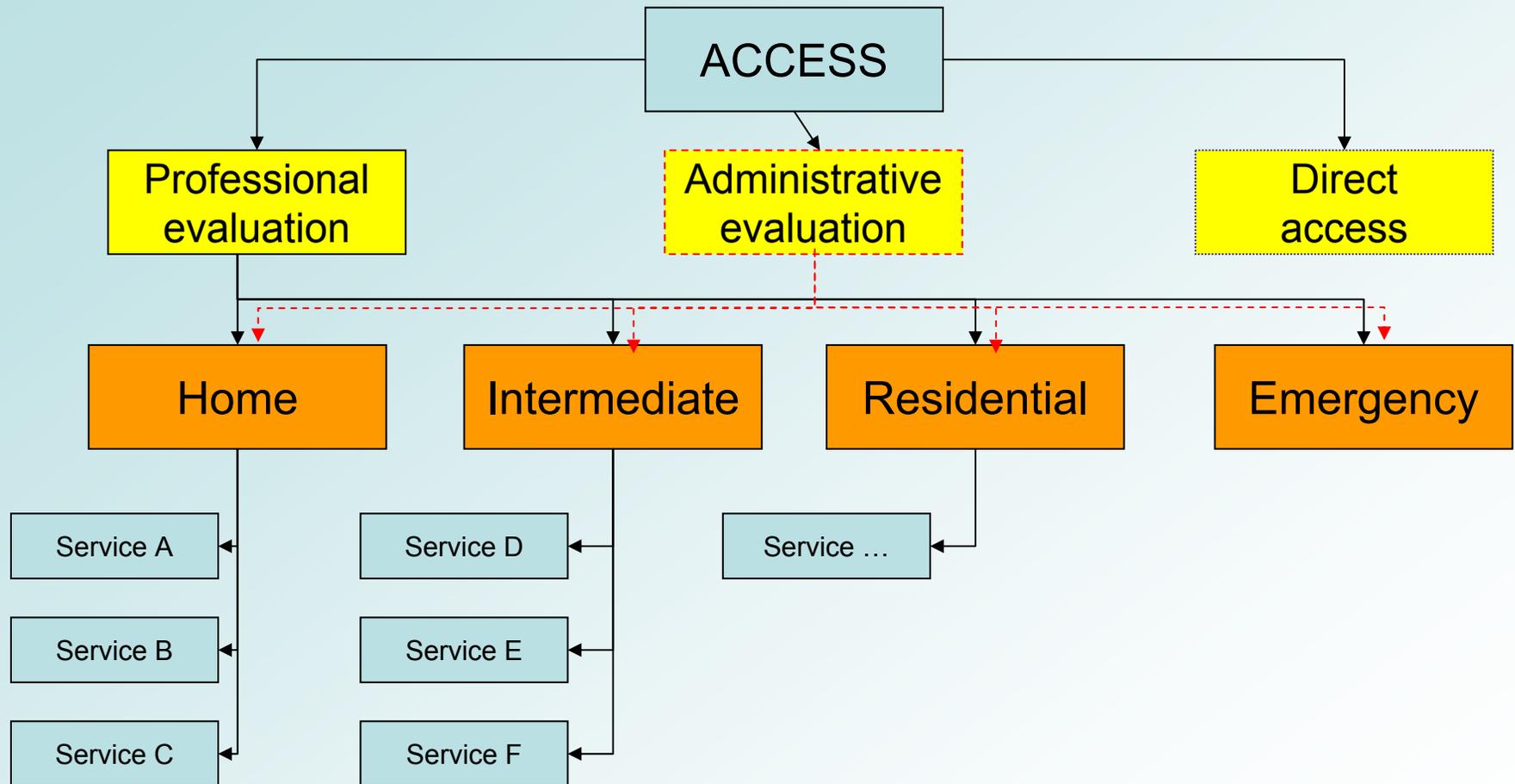
COMMON PLATFORM FOR
OUTPUT EVALUATION

COMMON PLATFORM FOR
OUTCOME EVALUATION



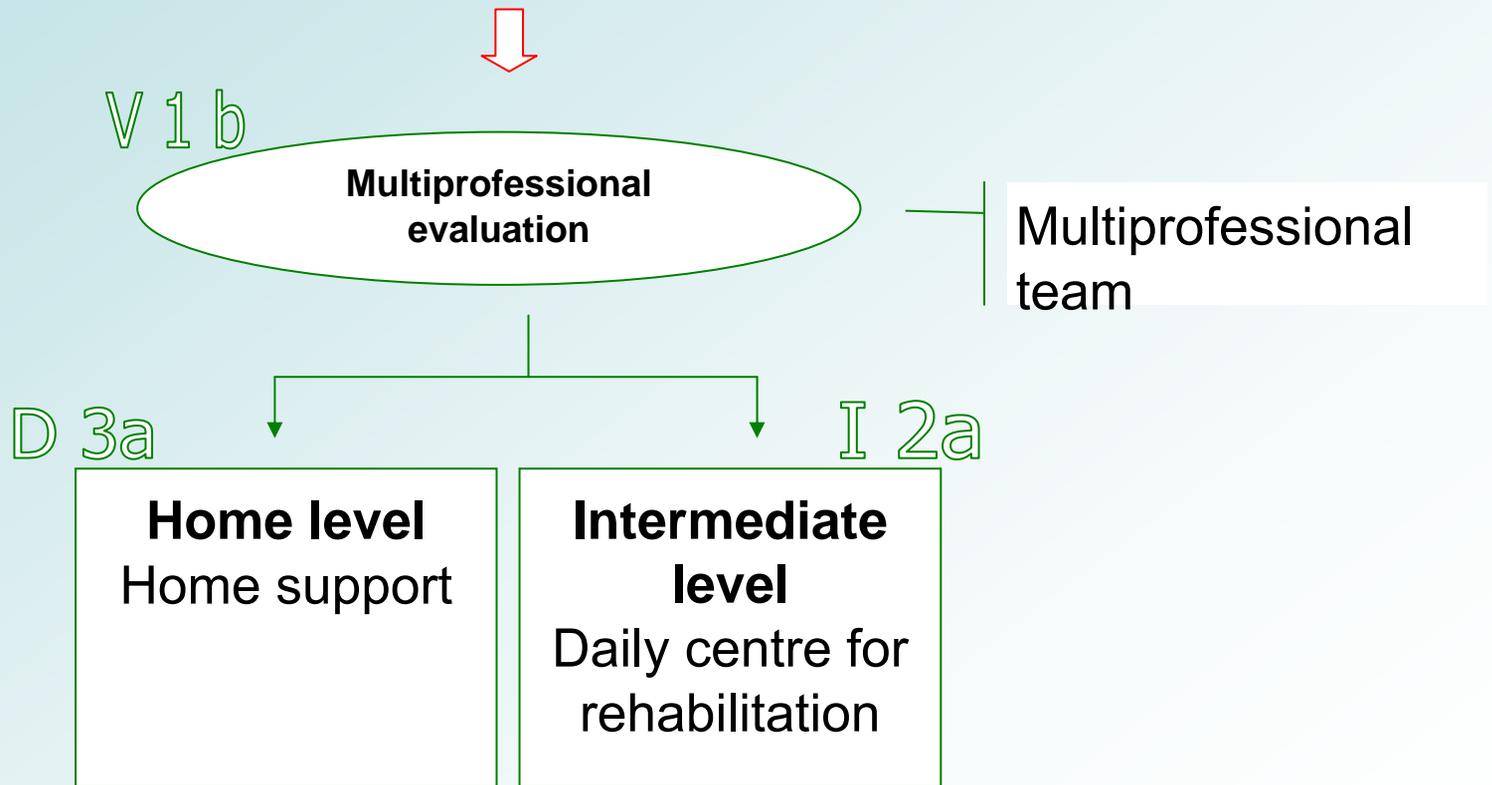
The DCE approach

defining – classifying - evaluating



Example - child

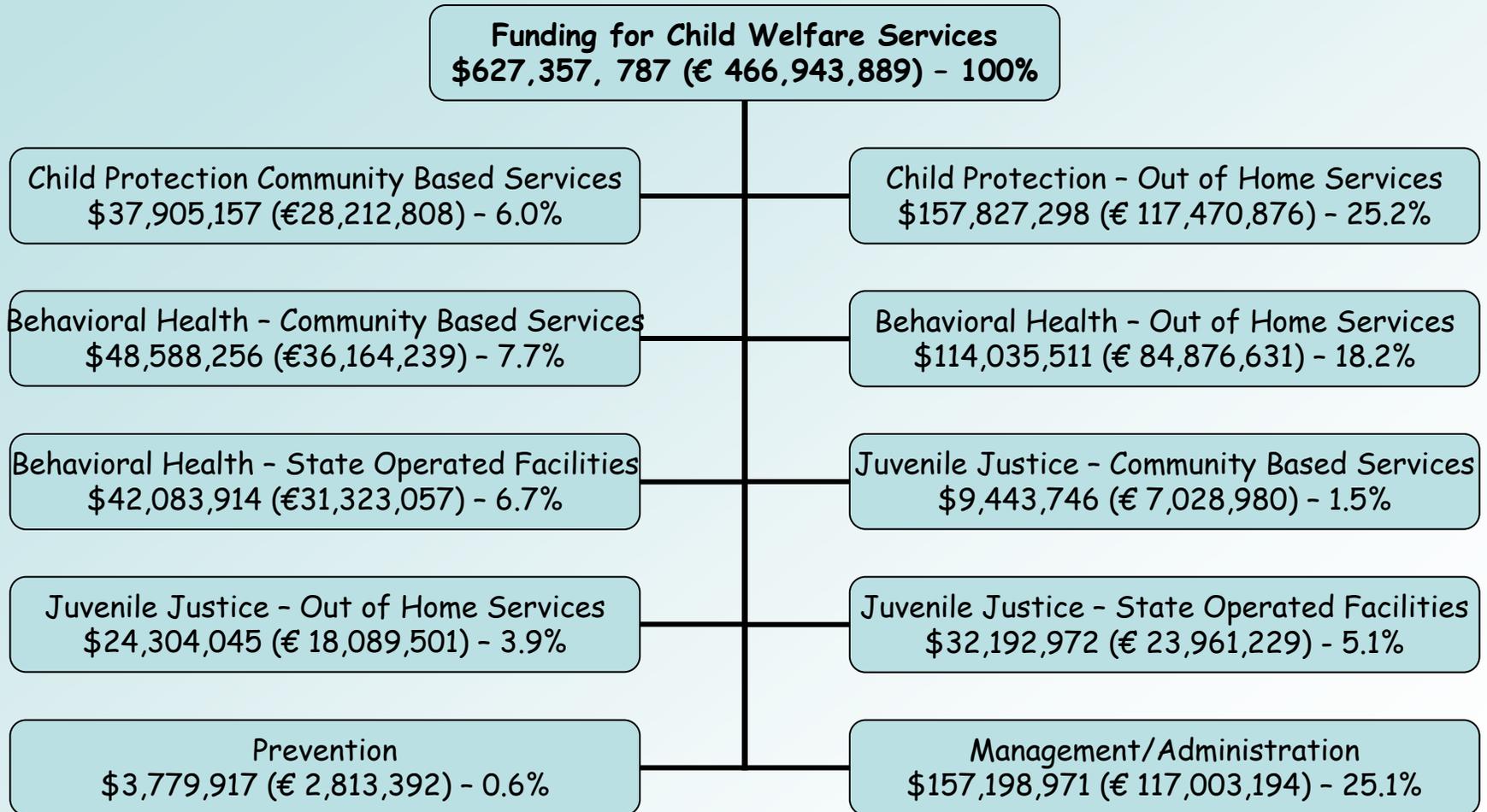
A disabled child with learning difficulty and problems in socialization



→ **V1b** - I2a - D3a



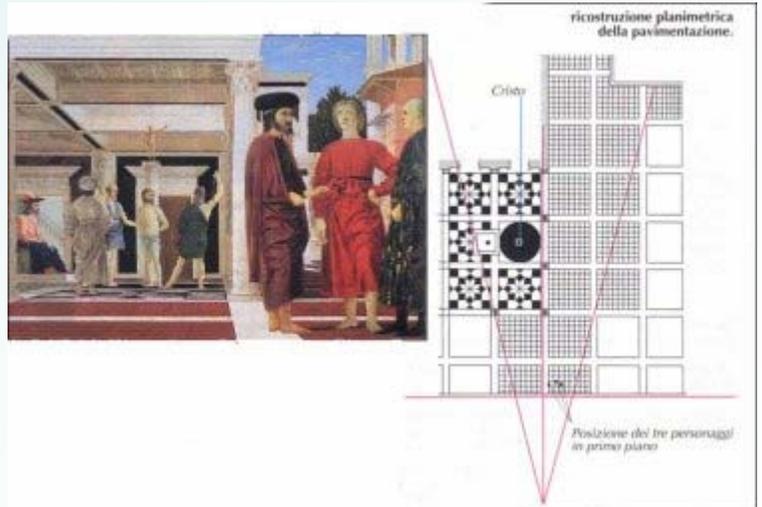
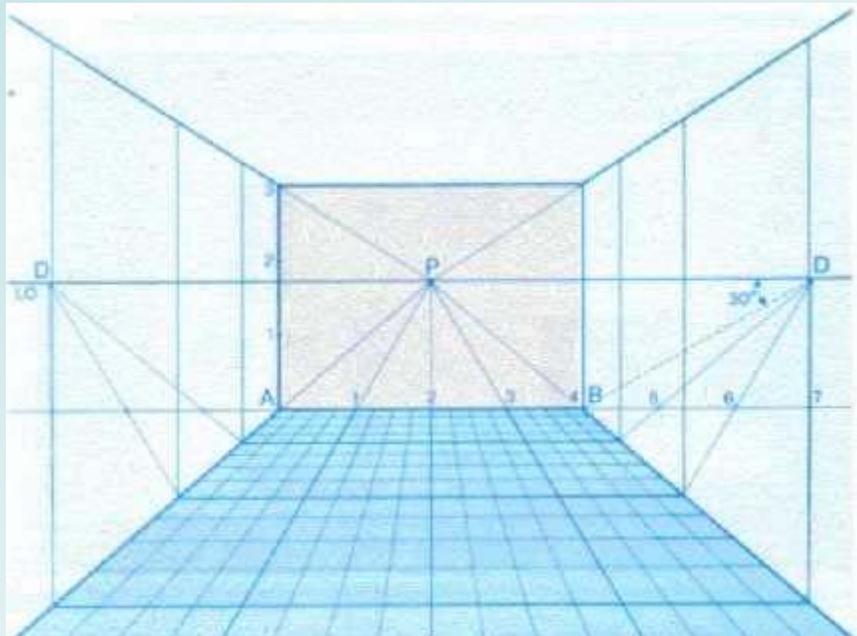
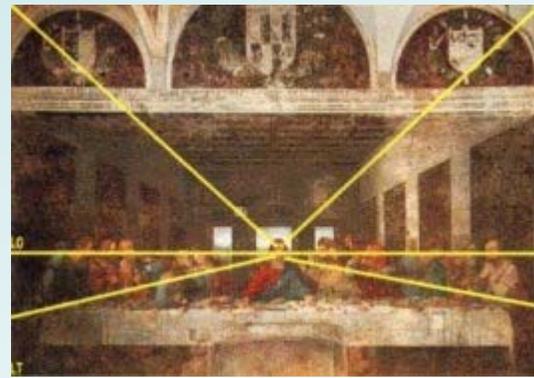
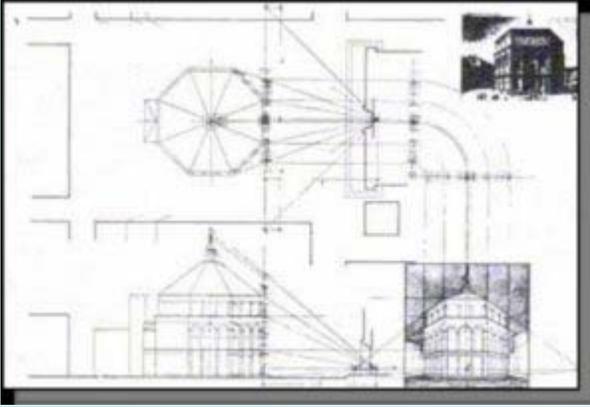
CT Child Welfare Resource Tree



IN ORDER TO FOLLOW THIS PERSPECTIVE, WE NEED A **RENAISSANCE**

- Our conference can represent an opportunity in order to meet this perspective?
- Renaissance means “to be born again”, to look at the world with new eyes, to develop new approaches for facing difficulties
- Integrating the direct vision with those beyond the surface





PERSON

Personalised
Environment
Research
Services
Outcomes
Needs





PERSON

Personalised
Environment
Research
Services
Outcomes
Needs

